

FOUR age-specific Trail Guides One for each year of Stockade.



Personal Achievement One-on-One Discipleship

Builder Trails 1 & 2 and Sentinel Trails 1 & 2 are one-year long boy's Achievement guides which take Stockade action both to and from the home. As a Stockade boy moves through the required activities (many of which are completed with the help of a parent or another adult), he finds himself involved in the excitement of exploring interesting topics and doing things he might not otherwise attempt. The Achievement program contains a broad range of age-based and well-balanced activity options and opportunities.

Blockhouses and Stations

The Builder rank consists of individual exploration units called Blockhouses; the Sentinel rank is divided into Stations. There are eight such units in each rank. A boy earns recognition for each unit completed, as well as the *Builder or Sentinel Bar* upon completion of the first four units. A special *Builder or Sentinel Star* is awarded for completing all eight units in the rank.

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JESUS OUR HOLY MASTER



Who is this man?

He's just another guy. He has brothers and sisters, and a mother. He eats and drinks and sleeps and goes to the bathroom just like us. He's just a man! And yet, all nature obeys Him. He heals people. He raises them from the dead. He performs miracle after miracle. He forgives sin. He must be God – the One and Only Son of God! The disciples had seen all this and still they weren't sure of who Jesus really

was. Today, they would see even more.

Jesus had asked Peter, James and John to come with Him up a high mountain. There was nothing special about that – they often hiked into the wilderness to pray and be refreshed. They had just arrived when Jesus' clothes began to glow and radiate an intense white light. The disciples' eyes grew big, and all of a sudden other men were there talking to Jesus. The disciples' mouths hung open – they had never seen them before, and yet they knew they were Elijah and Moses. And their friend, Jesus, was talking with them.

They were hardly able to speak, but Peter jumped in thoughtlessly, "Hey, Teacher. It's a good thing we're here, because we can set up tents for all you guys." Peter, Peter, Peter. What were you thinking?

Suddenly God spoke, "This is My beloved Son; listen to Him!" The disciples looked at each other. They could do that – they could listen to Jesus.



They had been doing that for years... but wait a minute. If they had been, there'd be no point in God telling them to do it now. Oh... it was starting to sink in. God wanted them to really listen – to hear Jesus' words and to DO them. God wanted them to OBEY Jesus.

Jesus reveals truth that we all need to listen to. Read Mark chapters 9 through 12, and then answer the following questions. Discuss them with your Ranger.

| The Special Voice (9:1-13) Whose voice came from Heaven? | | | | | |
|--|--|--|--|--|--|
| What did the voice say about Jesus? | | | | | |
| Jesus heals the boy with an evil spirit (9: 14-32) Jesus tells us that everything is possible to the person who believes. The father helped his son by believing in Jesus. Who in your family can you help by asking Jesus? | | | | | |
| Jesus welcomes children (9:33-50) Jesus cared for the children and He loves you, too. He has promised to be the friend of all who love Him and to never leave them. Do you know another boy who needs a friend like Jesus? How can you help him today? | | | | | |
| The rich young man (10:1-31) What stopped this young man following Jesus? | | | | | |
| You should value the things that last forever, like your relationship with God Almighty and your relationships with people. What did this young man truly value? | | | | | |
| Blind Bartimaeus receives his sight (10:32-52) Bartimaeus kept calling out to the Lord for help, even when his friends told him to be quiet. How did Jesus help the blind man? | | | | | |
| What does this tell you about how you should talk to God? | | | | | |



Jesus Our Holy Master

| | Continued |
|--|--|
| 3 | Jesus comes to Jerusalem (11:1-11) What kind of welcome did Jesus receive from the people in Jerusalem? |
| | They were looking to Him to be their king. How would a person live differently if Jesus was the King of his life? |
| Carlo Carlo | Jesus clears the Temple (11:12-19) Back before |
| | Jesus paid the full price for sin, people had to sacrifice undamaged animals and crops at the |
| | Temple. Because most people didn't have these things, they could buy them there, but now they were so expensive people were unable to afford |
| being right with | God. Why do you think this made Jesus so angry? |
| The Temple was | set aside for God's special purpose. How should you emple? |
| | Dout prayer (11:20-33) What can happen when you lith that God will answer your prayer? |
| The state of the s | een angry with someone? Jesus used His anger to do important for you to forgive others when you pray? |
| | g difficulty with forgiveness, talk with your Ranger bray with you about forgiving as Christ forgave you. |
| | ommandments (12:1-34) Take special note of the mmandments – you'll needs these for the the next page. |
| | the Temple (12:35-44) When we give God ave, He does great things with them! What made the cial? |
| Why would she | do this? |
| | |

THERE'S MORE TO THE STORY

In Mark 12, a scribe asks Jesus about the Greatest Commandment (or rule), but the Lord gives him two. Jesus quotes the Old Testament, but He adds another key phrase. In Luke 10, a lawyer is testing Jesus, but Jesus asks him what he thinks is written in the Law and the lawyer quotes what Jesus said in Mark word for word. Obviously...

THERE'S MORE TO THE STORY

The scribe asked, "Which commandment is the most important of all?" In Mark 12:2931 Jesus answers, "The most important is, 'Hear, O Israel:
The Lord our God, the Lord is one. And you shall love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.' The second is this: 'You shall love your neighbor as yourself.' There is no other commandment greater than these."

Using two different colors, highlight the first commandment and then the second one. Show this to your Ranger.

Ask your Ranger why it's important that "the Lord is one".

Look up Deuteronomy 6:5 and compare it to Mark 12:30.

What phrase did Jesus add? ______

Ask your Ranger why this is important.

Turn in your Bible to Luke 10:25-28. Was the lawyer mentioned here the same man as the scribe in Mark 12? Think of two reasons why they had to be different people and ask your Ranger what he thinks. God's Word is beautiful, and it can speak to you in so many different ways. The two Greatest Commandments are important rules for you to live by. But, it's also important to know their history and the impact they had in Jesus' day.

THE NAMES OF JESUS

Below is a list of some of the Names of Jesus. Find each one in the word-search puzzle, crossing it off as you go. They may be written forwards, backwards, diagonally, up or down.

0 S G Q U G 0 E Z 0 S G 0 S G 0 G 0 S 0 0 D Н

ALPHA
ALMIGHTY
BREAD OF LIFE
CAPTAIN
CHRIST
COUNSELOR
CREATOR
DELIVERER
EVERLASTING FATHER
FIRSTBORN

FRIEND
GOD
GOD WITH US
GOOD SHEPHERD
HIGH PRIEST
HOLY ONE
I AM
IMMANUEL
JUDGE
KING OF KINGS

LAMB OF GOD LIGHT OF THE WORLD LORD MAJESTY MAN OF SORROWS MASTER MESSIAH MIGHTY GOD OMEGA

PRINCE OF PEACE

REDEEMER
SAVIOUR
SON OF GOD
SON OF MAN
TEACHER
THE LIFE
THE TRUTH
THE WAY
THE WORD
WONDERFUL

Show your Ranger when you're done.

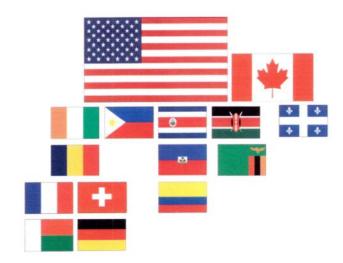
CSB AROUND THE WORLD

Christian Service Brigade and CSB Ministries is found around the world. Brigade started with Battalion in 1937 in Chicago (USA), and moved into Canada by 1943. In 1945, Stockade began, and in 1947, CSB was introduced into Costa Rica.

Today, Brigade is in the USA and Canada as "CSB Ministries", Spanish America as "Escuadron de Servicio Cristiano", in Europe and French Africa as "Flambeaux et Claires Flammes", in Haiti as "Brigade du Service Chrétien", in Kenya as "Christian Service Battalions", and in Zambia as "EAGLES". It began with one man obeying God.

The Lord continues to direct CSB to impact the world. These flags represent only some of the places that CSB or its affiliates are influencing men and boys to be...

BRIGHT AND KEEN FOR CHRIST



Talk to your Ranger about how you may influence people through CSB.

TRAIL SIGNS



Memorize these Trail Signs:



Hebrews 4:12

For the word of God is living and active, sharper than any two-edged sword, piercing to the division of soul and of spirit, of joints and of marrow, and discerning the thoughts and intentions of the heart.



John 1:1

In the beginning was the Word, and the Word was with God, and the Word was God.



Luke 2:52

And Jesus increased in wisdom and in stature and in favor with God and man.



Revelation 4:11

Worthy are you, our Lord and God, to receive glory and honor and power, for you created all things, and by your will they existed and were created.



Mark 12:30-31

And you shall love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.' The second is this: 'You shall love your neighbor as yourself.' There is no other commandment greater than these.





OUTPOST ADVENTURES

Earn THREE Outpost Adventures to complete your Station. Outpost Adventures can be started in your Post or done on your own, depending on the format of your local Stockade. Choose your Outpost Adventure topics with your Post or from the CSB Ministries online store (www.csbministries.org). Your Ranger can help you or your parent order your Outpost Adventures.

Write in your Adventure's name and draw its badge in the space below.

Outpost Adventure #5 Name



Outpost Adventure #6 Name



Outpost Adventure #7 Name



As you finish each Adventure Achievement, have your Ranger check it off.

When the Sentinel section is complete, your Ranger can initial it in your Achievement Record on the last page of this Station. Complete both the Builder and Sentinel sections to earn an Honor Star.



PLAN AN OUTING [REQUIRED]

Doing things together is important to building relationships. Plan an outing for your family. It can be anything from an afternoon in the park to an overnight campout. Talk this over with a parent. Ask others for their ideas of what they'd like included. Be sure to include your own. If you prefer, plan an outing for your Post or Sunday School class.

| OUTING PLAN | | | | | | |
|-----------------------|----------------------|--|--|--|--|--|
| Prepared by: | | | | | | |
| | Date: | | | | | |
| | | | | | | |
| | | | | | | |
| | What? How much? Who? | | | | | |
| | | | | | | |
| | | | | | | |
| Estimated Distance: | | | | | | |
| Possible Route (s): _ | | | | | | |
| | | | | | | |
| Departure Time: | Time of Return: | | | | | |
| Estimated Travel Tin | ne: | | | | | |
| Cost Per Person \$ | | | | | | |

Show your plan to your Ranger.

IN GOD'S SERVICE

[DO 1 OF 2]

The Chet Bitterman Story

Read this story, then do the project listed at the end.

It began with a simple action – the opening of a door. It was 6:30 in the morning on January 19, 1981, in Bogota, Colombia, in the northwest corner of South America. Twelve adults and five children were just waking up when the knock came. As the door was unlatched, six terrorists swept through the entrance.

The terrorists wore hoods, and carried machine guns and revolvers. They were looking for Al Wheeler, the director of Wycliffe's Summer Institute of Linguistics. After tying and gagging their victims, the terrorists realized that Wheeler wasn't there; so they grabbed the person who looked to be in charge – the 28-year-old Chet Bitterman. Chet grabbed his contact lenses, kissed his wife and children goodbye, and was taken away. His life was jolted onto a new, terrifying reality.

Just a couple of months earlier, he had been hiking along a jungle trail in Colombia, preparing to work with the Carijona Indians. As a member of the Institute, Chet's job would be to put their language into a written form. His ultimate goal was to translate the Bible into the Carijona language. He had already made plans to live among the Indians, along with his wife, Brenda, and their two daughters. But when he started getting stomach pains, they took a quick trip into the city. If it wasn't for that, Chet probably wouldn't have been there on that critical morning.

The kidnapping remained a mystery for two days. The terrorists finally sent a letter saying, "Chet Bitterman will be executed unless the Summer institute of Linguistics and all its members leave Colombia by 6:00 p.m., February 19th." It was signed by M-19 guerrillas.

The Institute was in a bad situation. If it left Colombia, Chet's life might be spared, but the terrorists would be victorious. That would just encourage similar attacks on other missionaries. This would also



In God's Service – the Chet Bitterman Story Continued...

stop the Institute's work of bringing God's Word to isolated people like the Carijona Indians.

On the other hand, if the terrorists didn't get what they wanted, they might kill Chet. What would that do to his wife and his children? Every option was painful. It was like choosing between cutting off a hand or a foot. Eventually, the Institute decided that it would not give in to pressure, even if it meant Chet's death. Chet's wife and parents agreed with the decision.

When the Institute said "No" to the demands, the terrorists insisted that the U.S. President force the missionaries to leave. They also wanted The New York Times and Washington Post to publish their manifesto – their statement to the world. Both

the US government and the newspapers said "No". Meanwhile, Chet's two daughters were confused. "Did Daddy really want to go with those men?" asked Anna Ruth. "When's he coming back to play?"

The terrorists sent letters from Chet to the newspapers in the United States. "I'm being treated well," he wrote on January 24, 1981. In an audio recording sent to a radio station, Chet said that he had had a chance to talk seriously with his captors. "We've even become friends", he said. "We respect each other, though we view the world differently."

Prayers for Chet rose up all across the United States and Canada while time went by. Finally, the February 19th deadline arrived... and passed. The terrorists announced that they would give the Institute two more days to leave South America. But, the second deadline also passed, and the threats on Chet's life were not fulfilled.

Throughout this terrible incident, Chet's wife and children remained at the Bogota house where the ordeal had begun. Finally, it looked as if their patience would be rewarded. Brenda received word that Chet would soon be freed. She began packing her bags.

On March 7, 1981, a full 48 days after Chet's abduction, the news broke. Chet's parents – back in Lancaster, Pennsylvania – were given the word by a local newspaper reporter. Chet's brother

saw the news clatter across a teletype machine. In Bogota, Brenda Bitterman heard the news from a shopkeeper banging on the gate. "They've found Chet's body in a bus," he announced. Chet had been killed.

Hundreds of years before this story unfolded in South America, a group of missionaries were sailing to a remote land. "You're risking your lives," the captain pleaded, trying to convince them to turn around. The missionaries responded by saying, "We died before we left." In other words, they had already decided that they were willing to give their lives to spread the Gospel message of Jesus Christ. Evidently, Chet shared that sense of purpose. Days before his murder, he wrote in his journal, "I find this recurring thought that perhaps God will call me to be martyred in His service in Colombia... I AM WILLING."



Find TWO PROJECTS to help someone in your neighborhood. Spend at least one hour on each, and do not accept payment for your service. Here are some ideas: raking leaves, mowing lawns, shoveling snow off the driveway or sidewalk, cleaning windows, or going to the store for an elderly person. Talk to your parent for suggestions, then talk to your neighbors and ask them if they need some free help.

When you're finished, talk to your Ranger about what you did. Tell him the answers to these questions:



What you would do if someone threatened to hurt you if you didn't stop helping out?



What do you think made Chet Bitterman a brave man?



How can you use your life to serve others?

CARING FOR YOUNGER CHILDREN



[DO 1 OF 2]

With the help of a parent, think through what you need to know and do to take care of younger children. Decide who you would call in the case of an emergency. Think of some guidelines for being the "responsible person" when caring for younger children in someone's home or in the church nursery. Look at the items shown below and be sure you know where they are and how to use them.

Complete this activity in one of two ways:

- Take care of a younger child for at least two hours; or
- Help out in the church nursery (with adult supervision) for at least two hours.







When finished, report back to your Ranger about what you did and how things went. Also explain how the items below could be useful.

MY ACHIEVEMENT RECORD STATION 7

The following Achievements have been completed:

| Exploring God's Word Mark 9-12 Bible Study There's More to the Story The Names of Jesus Stockade Foundations CSB Around the World | EDC | Completed | Initials |
|--|---------------------------|------------------------------------|-----------------------------------|
| Trail Signs (Five Passages) | | 11 - UN - 1 | |
| Outpost Adventures 5 6 7 | | | |
| Others and Me Plan An Outing (required) In God's Service (1 of 2) Caring For Children (1 of 2) | | | = |
| Your Ranger (or a parent or and complete your Achievements. Spage along with your work, ar satisfied, he will add his initial Achievement is finished. | Show your nd then tall | Ranger the Achi k with him abou | evement t it. When that the |
| Ranger's Signature | - (1,2) | -or Stockade-A | tivity * |
| Date | 1 | Ranger | Date |